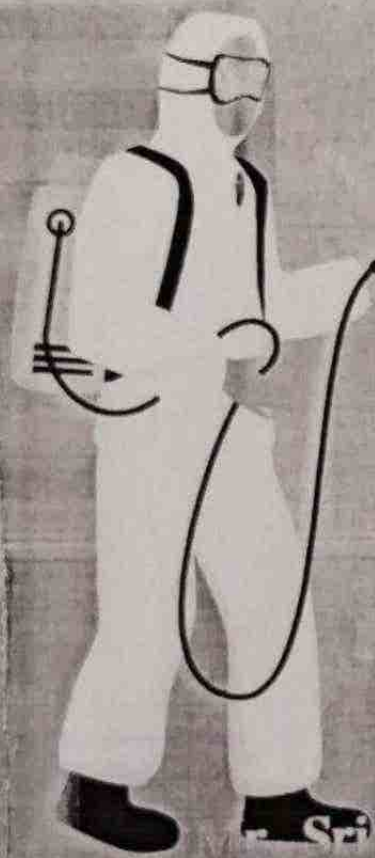


COVID-19 Pandemic Effect:
**ISSUES & CHALLENGES IN
EDUCATION SYSTEM**



Education

Selfattarika
Priyanka

Covid-19 Pandemic Effect: Issues & Challenges in Education System

Mr. Sri Nivas Singh

Assistant Professor
Department of Computer Science
Raj School of Management & Sciences,
Varanasi (UP)

Mr. Ram Gopal Gupta

Associate Professor
Department of Computer Science
School of Management Sciences,
Varanasi (UP)

Dr. Rahul Singh

Director
Raj School of Management & Sciences,
Varanasi (UP)



Swaranjali Publication Pvt. Ltd.

E-mail : swaranjalipublication@gmail.com

www.swaranjalipublication.com

Sector 10-B, Vasundhara, Ghaziabad, (U.P.) 201012

Phone : 9810749840, 8700124880

Priyanka

Preface

The editorial team is fortunate to put our book "Covid-19 Pandemic Effect: Issues & challenge in Education System" before the esteemed readers.

The Covid-19 pandemic has sparked a global realization that our current way of life does not work. It has broken our perception of what is normal and deconstructed society as we know it. One such critical area, where the need for change has become evident, is education. The effects of the corona virus and thereby its preventive measures, has upended the life of students, parents and teachers.

The clear disruption in the 'normal' functioning of education has placed an emphasis on many questions so what could the current effects of this global pandemic mean for the future of education? To answer these questions, which pertain to modernization and efficiency, a lot of factors must be considered. Given the period we've spent in lockdown and the observations of our abrupt transition to online learning, we've found the time to think and the direction in which we must apply our efforts.

This book also focuses on issues like how will we ask students to go back to a way of life that compromises their physiological, emotional and mental health? Will we still ask students to get up to attend school at a time when their brains aren't suitably active? The pandemic has significantly disrupted the higher education sector as well, which is a critical determinant of a country's economic future.

The pandemic has transformed the centuries-old, chalk-talk teaching model to one driven by technology. This disruption in the delivery of education is pushing policymakers to figure out how to drive engagement at scale while ensuring inclusive e-learning solutions and tackling the digital divide.

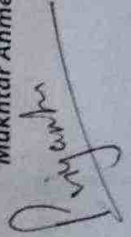
With this book we come forward the concerns and confronts of education system in such pandemic situations in the form of research papers.

Mr. Sri Nivas Singh
Mr. Ram Gopal Gupta
Dr. Rahul Singh

Table of Content

<u>Chapter</u>	<u>Page No.</u>
Role of E-Training for Employees and its Challenges.....	1
<i>Dr. Sapna Sugandha</i>	
Mental Health Services During Corona Pandemic	
Lockdown	6
<i>Dr. Anju Nagaur, Bhanu Pratap Yadav</i>	
Impact of Covid 19 on Empowering Education System Through E- Learning	15
<i>Dr. Smriti Mathur, Dr. Sunita Srivastava, Ms. Akanchha Singh</i>	
COVID 19 Pandemic: Impediments and Possible Solution for Educational System	26
<i>Dr. Narendra Kumar Batra, Dr. Dheeraj Gandhi, Ms. Shweta</i>	
Education and Covid 19 Pandemic: The Subalternity of the Subaltern	34
<i>Prof. Kowser Ahmad Ganai, Sobiya Jan</i>	
Issues and Challenges of Different Online Platforms Being Used At the Time of Covid-19 in Higher Education	42
<i>Dr. Priyanka Suryavanshi</i>	
Opportunities and Challenges on COVID-19 in Education System	49
<i>Dr. Nalini Misra, Rafat Fatima</i>	
Study on the Lack of 4G Internet Connectivity, Covid-19 and its Impact on Tribal student of Jammu and Kashmir	58

Mukhtar Ahmed



Issues and Challenges of Different Online Platforms Being Used At the Time of Covid-19 in Higher Education

Dr. Priyanka Suryavanshi

Assistant Professor,
Department of Home Science,
Khwaja Moinuddin Chishti Bhasha
State Government University, Lucknow

Abstract:

In the world of globalisation and modernisation Indian education system to had responded to lot of changes in the education system happening worldwide. Use of Internet technology and communication had become common and Indian teachers and students were in a transitional phase of adopting it. Use of internet, power point presentation, virtual classes, online communication, digital libraries, online archives, online books, online journals had already entered higher education and was being used by teachers and students. In spite of this majority colleges and universities depends on offline teaching that is direct teaching with face to face interaction with students. As the world faced the pandemic of Corona Virus it impacted so severely that most of the human activities came to halt as most of the nations had to go for national lockdown. The disease is so contagious and at present since no vaccines are available the only protective measures available are awareness and social distancing. Social distancing means physical distancing among people in society. Hence it is not possible to carry on traditional teaching method where students came to class and teachers gave lectures or practical demonstrations. The immediate need for continuing teaching learning process is online classes,

Priyanka